

Week of: 11/25/2019				
<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
Objectives	Objectives	Objectives	Objectives	Objectives
No Music - field trip for 7th/8th Grade	I CAN: Keep a steady beat, perform loud/soft, high/low, and fast/slow, perform simple movements to music.	No School	No School	No School
Input	Input	Input	Input	Input
	Presentation with song slides and listening selections.			
Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer
	Peter Peter Pumpkin Eater, A Ram Sam Sam, I'm a Nut, John Jacob Jingleheimer, Rabbit Ain't Got No Tail, Doggy Doggy			
High Concentration:	High Concentration:	High Concentration:	High Concentration:	High Concentration:
	Walk, Jogging, Slide, Pause Compositions			
Transition/Energizer:	Transition/Energizer:	Transition/Energizer:	Transition/Energizer:	Transition/Energizer:
	Highway Number One, We Are the Dinosaurs, Looby Loo, 7 Jumps			
Medium Concentration:	Medium Concentration:	Medium Concentration:	Medium Concentration:	Medium Concentration:
	Doggy Doggy game, Instrument demonstration - clarinet			
Closing:	Closing:	Closing:	Closing:	Closing:
* "High Concentration" is a concept that is new to students. This may be a new song or skill.				
* "Medium Concentration" is building on a concept that students are already familiar with. This may include using a familiar song to practice a new skill or apply a skill in a new way.				

Week of: 11/18/2019				
<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
Objectives	Objectives	Objectives	Objectives	Objectives
I CAN: describe music, identify the difference between fast and slow and high and low	I CAN: identify the difference between beats and syllables, create my own rhythm composition.	I CAN: perform a rhythm pattern, make high and low sounds with my voice	I CAN: describe music, respond to music I hear by drawing a picture, identify the difference between fast and slow, loud and soft.	I CAN: improvise a rhythm pattern, identify how different instruments make sound.
Input	Input	Input	Input	Input
Presentation with song slides and listening selections.	Presentation with song slides and listening selections.	Presentation with song slides and listening selections.	Presentation with song slides and listening selections.	Presentation with song slides and listening selections.
Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer
Song Slides: Sarasponda, I'm a Nut, This is My Place, Baby Birdy, The Wheels on the Bus, 2-4-6-8	Song Slides: John Jacob Jingleheimer, Months of the Year, Star Light, Rabbit Ain't Got No Tail, ABC song	Song Slides: Had a Little Rooster, Humpty Dumpty, Hickety Tickety Bumblebee, Pumpkin Stew	Song Slides: Mary Had a Little Lamb, All the Leaves Are Falling Down, Twinkle Twinkle, Peter Peter Pumpkin Eater, Here We Sit	Song Slides: Pumpkin Stew, A Ram Sam Sam, Peter Peter Pumpkin Eater, Doggy Doggy, 40 Years on an Iceburg
High Concentration:	High Concentration:	High Concentration:	High Concentration:	High Concentration:
Listen to a variety of Jazz music and learn about the characteristics of Jazz.	Rhythm compositions with Walk, Jogging, Slide, Pause	Introduce the Take 5 pattern.	Listen to some World Cultural music and describe what we hear.	Rhythm compositions with Walk, Jogging, Slide, and Pause
Transition/Energizer:	Transition/Energizer:	Transition/Energizer:	Transition/Energizer:	Transition/Energizer:
7 Jumps, Epo I Tai Tai	Walk and Stop, We Are the Dinosaurs	Looby Loo, Take Five	Mr. Knickerbocker, Epo I Tai Tai	Highway Number One, My Aunt Came Back
Medium Concentration:	Medium Concentration:	Medium Concentration:	Medium Concentration:	Medium Concentration:
Fast/Slow identification practice, Listen to an instrument to hear High/Low sounds	Beats vs. Syllables with visual example, Beat Leader Activity	Vocal exploration by following lines, Do As I'm Doing	Drawing Activity with listening, listen to instrument to hear fast/slow, loud/soft.	How do instruments make sound? Beat Leader
Closing:	Closing:	Closing:	Closing:	Closing:
Here we Sit	Five Little Monkeys	My Aunt Came Back	Monkey in a Chair	Doggy Doggy
* "High Concentration" is a concept that is new to students. This may be a new song or skill.				
* "Medium Concentration" is building on a concept that students are already familiar with. This may include using a familiar song to practice a new skill or apply a skill in a new way.				

Week of: 11/11/2019				
<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
Objectives	Objectives	Objectives	Objectives	Objectives
I CAN: indicate which of two musical selections I prefer, improvise simple rhythms, keep a steady beat	I CAN: identify fast and slow sounds, keep a steady beat, learn a simple movement pattern	I CAN: respond to musical selections to identify how different selections of music make me feel, keep a steady beat, create different musical patterns	I CAN: Learn a new song by rote, learn about different cultures through music, keep a steady beat	I CAN: respond to musical selections to identify how different selections of music make me feel, keep a steady beat, create different musical patterns, perform simple movement patterns
Input	Input	Input	Input	Input
Presentation with song slides and listening selections.	Presentation with song slides and listening selections.	Presentation with song slides and listening selections.	Presentation with song slides and listening selections.	Presentation with song slides and listening selections.
Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer
Song Slides: Had A Little Rooster, Sarasponda, I'm A Nut, Pumpkin Stew, Peter Peter Pumpkin Eater, 5 Little Monkeys	Song Slides: Rabbit Ain't Got No Tail At All, Humpty Dumpty, Baby Birdy, All the Leaves	Song Slides: Sarasponda, Rooster, 2-4-6-8, Doggy Doggy, Twinkle Twinkle, ABC	Song Slides: Five Little Monkeys, All the Leaves, Star Light, Rabbit Ain't Got No Tail, Pumpkin Stew	Song Slides: Sarasponda, Peter Peter Pumpkin Eater, John Jacob Jingleheimer Schmidt, Baby Birdy, Wheels on the Bus
High Concentration:	High Concentration:	High Concentration:	High Concentration:	High Concentration:
Preferred music selection listening activity	Fast/Slow listening practice	Drawing activity: Listen to Pictures at an Exhibition	New Song from Wee Sing Train	Drawing activity: continue Pictures at an Exhibition
Transition/Energizer:	Transition/Energizer:	Transition/Energizer:	Transition/Energizer:	Transition/Energizer:
Epo I Tai Tai, Mr. Knickerbocker	My Aunt Came Back, Mr. Knickerbocker	Highway Number One, Looby Loo	Mr. Knickerbocker, We Are the Dinosaurs	My Aunt Came Back, 40 Years
Medium Concentration:	Medium Concentration:	Medium Concentration:	Medium Concentration:	Medium Concentration:
Rhythm Practice with Walk, Jogging, Slide, Pause and rhythm notation, Beat Leader	Sarasponda with clapping, Here We Sit game	Sarasponda with clapping, Rhythm Practice	Cultural music, Beat leader	Rhythm Practice, Doggy Doggy Game
Closing:	Closing:	Closing:	Closing:	Closing:
My Aunt Came Back	Do As I'm Doing	Doggy Doggy	Epo I Tai Tai	Monkey in a Chair
* "High Concentration" is a concept that is new to students. This may be a new song or skill.				
* "Medium Concentration" is building on a concept that students are already familiar with. This may include using a familiar song to practice a new skill or apply a skill in a new way.				

Week of: 11/4/2019				
<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
Objectives	Objectives	Objectives	Objectives	Objectives
I CAN: Create rhythm patterns, learn a song by rote, keep a steady beat.	I CAN: Improvise movements, keep a steady beat, distinguish between low and high sounds.	I CAN: Learn a new song by rote, distinguish between fast and slow, keep a steady beat.	I CAN: Identify which of two musical selections is preferred, improvise a rhythm pattern.	I CAN: Create rhythm patterns with a new rhythm unit, keep a steady beat.
Input	Input	Input	Input	Input
Presentation with song slides and activities, recordings of selections of music.	Presentation with song slides and activities, recordings of selections of music.	Presentation with song slides and activities, recordings of selections of music.	Presentation with song slides and activities, recordings of selections of music.	Presentation with song slides and activities, recordings of selections of music.
Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer
Song Slides: Epo I Tai Tai, I'm a Nut, A Ram Sam Sam, Rabbit Ain't Got No Tail, Peter Pumpkin Eater	Song Slides: Five Little Monkeys, All the Leaves, 2-4-6-8, Little Birdy, Here We Sit	Song Slides: Sarasponda, ABC, Star Light, John Jacob Jingleheimer, Months of the Year	Song Slides: Rabbit Ain't Got No Tail, Humpty Dumpty, Pumpkin Stew, Twinkle Twinkle, Baby Birdy	Song Slides: Had a Little Rooster, I'm a Nut, All the Leaves, 2-4-6-8, Doggy Doggy
High Concentration:	High Concentration:	High Concentration:	High Concentration:	High Concentration:
New Song: Sarasponda	Walk, Jogging, Slide, Pause - introduce musical notation	New Song: Had A Little Rooster	Preferred musical selection listening activity.	Add Freeze (half rest) to rhythm exercises
Transition/Energizer:	Transition/Energizer:	Transition/Energizer:	Transition/Energizer:	Transition/Energizer:
We Are the Dinosaurs, Looby Loo	Walk and Stop, Seven Jumps	40 Years, Highway Number One	Hokey Pokey, We are the Dinosaurs	My Aunt Came Back, Highway Number One
Medium Concentration:	Medium Concentration:	Medium Concentration:	Medium Concentration:	Medium Concentration:
Walk, Jogging, Slide, Pause practice compositions with movements. Beat Leader	Sarasponda with clapping, High/Low sounds with instruments.	Fast/Slow activity, Beat Leader with hand drum	Had A Little Rooster, Walk, Jogging, Slide, Pause practice.	Sarasponda with clapping, Beat Leader
Closing:	Closing:	Closing:	Closing:	Closing:
Monkey in a Chair	My Aunt Came Back	Epo I Tai Tai	My Aunt Came Back	Epo I Tai Tai
* "High Concentration" is a concept that is new to students. This may be a new song or skill.				
* "Medium Concentration" is building on a concept that students are already familiar with. This may include using a familiar song to practice a new skill or apply a skill in a new way.				

Week of: 10/21/2019				
<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
Objectives	Objectives	Objectives	Objectives	Objectives
I CAN: Sing fast and slow, loud and soft, describe the sounds I hear, keep a steady beat, create different rhythm patterns.	I CAN: Learn a new song by rote, identify high sounds and low sounds, identify fast sounds and slow sounds, create different rhythm patterns.	I CAN: Learn a new song by rote, sing fast and slow, loud and soft, keep a steady beat	I CAN: Create my own rhythm composition using walk, jogging, slide, and pause, learn a movement part to a song, listen to music from a variety of cultures.	I CAN: Learn a new song by rote, perform a rhythm composition, identify which of two contrasting sounds is preferred.
Input	Input	Input	Input	Input
Presentation with song slides, recordings of music	Presentation with song slides, recordings of music	Presentation with song slides, recordings of music	Presentation with song slides, recordings of music	Presentation with song slides, recordings of music
Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer
Song Slides: I'm A Nut, John Jacob Jingleheimer Schmidt, Rabbit Ain't Got No Tail	Song Slides: Peter Peter Pumpkin Eater, Down By the Bay, Little Birdy, Five Little Monkeys, 2-4-6-8	Song Slides: Pumpkin Stew, All the Leaves, ABC, Hickety Tickety Bumblebee, Star Light Star Bright	Song Slides: Humpty Dumpty, Here We Sit, A Ram Sam Sam, Rabbit Ain't Got No Tail, Months of the Year, I'm a Nut, ABC backwards	Song Slides: Sarasponda, Five Little Monkeys, Wheels on the Bus, All the Leaves, Doggy Doggy, Peter Peter Pumpkin Eater
High Concentration:	High Concentration:	High Concentration:	High Concentration:	High Concentration:
Rhythm compositions with Walk, Jogging, Slide, and Pause	New Song: Pumpkin Stew	New Song: Sarasponda	Individual rhythm compositions with Walk, Jogging, Slide, and Pause	New Song: Had A Little Rooster
Transition/Energizer:	Transition/Energizer:	Transition/Energizer:	Transition/Energizer:	Transition/Energizer:
New Movement Song: Epo I Tai Tai, Highway Number One	We Are the Dinosaurs, Seven Jumps or Hokey Pokey	My Aunt Came Back, Highway Number One	Epo I Tai Tai, Walk and Stop	My Aunt Came Back, New Movement Song
Medium Concentration:	Medium Concentration:	Medium Concentration:	Medium Concentration:	Medium Concentration:
World cultural music video, Beat Leader	High/Low sounds with flute, Fast/Slow with flute, Walk, Jogging, Slide, Pause practice	Backwards ABC song, Beat Leader	Sarasponda with clapping, World cultural music listening activity	Share Walk, Jogging, Slide, and Pause compositions, Listening exercise with contrasting selections of music. Which do you prefer?
Closing:	Closing:	Closing:	Closing:	Closing:
Do As I'm Doing	Walk and Stop	Monkey in a Chair	Here We Sit game	My Aunt Came Back
* "High Concentration" is a concept that is new to students. This may be a new song or skill.				
* "Medium Concentration" is building on a concept that students are already familiar with. This may include using a familiar song to practice a new skill or apply a skill in a new way.				

Week of: 10/14/2019				
<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
Objectives	Objectives	Objectives	Objectives	Objectives
I CAN: Keep a steady beat, compose a simple rhythm pattern as a class, perform a simple rhythm pattern.	I CAN: Compose a simple rhythm pattern on my own, identify low sounds compared to high sounds, describe which instrument sounds are preferred.	I CAN: Learn a new song by rote, perform a simple rhythm composition, respond to feedback, identify fast sounds and slow sounds.	I CAN: Learn a new rhythmic idea, respond to music from a variety of cultures, keep a steady beat.	No School - Conferences
Input	Input	Input	Input	Input
Presentation with song slides, recordings of music	Presentation with song slides, recordings of music	Presentation with song slides, recordings of music	Presentation with song slides, recordings of music	
Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer
Song Slides: Rabbit Ain't Got No Tail, Hickety Tickety Bumblebee, Star Light, I'm a Nut, My Place	Song Slides: John Jacob Jingleheimer, Twinkle Twinkle, Months of the Year, A Ram Sam Sam, Peter Peter Pumpkin Eater	Song Slides: ABC song, Rabbit Ain't Got No Tail, Here We Sit, All the Leaves Are Falling Down	Song Slides: Little Birdy, A Ram Sam Sam, Peter Peter Pumpkin Eater, John Jacob Jingleheimer, 2-4-6-8	
High Concentration:	High Concentration:	High Concentration:	High Concentration:	High Concentration:
Hand drum practice: 2-4-6-8, Star Light	Walk, Jogging, Slide compositions	New Song: Pumpkin Stew	Add Pause to Walk, Jogging, Slide	
Transition/Energizer:	Transition/Energizer:	Transition/Energizer:	Transition/Energizer:	Transition/Energizer:
40 Years, We Are the Dinosaurs	Highway Number One, 7 Jumps	Looby Loo, We Are the Dinosaurs	Highway Number One, 7 Jumps	
Medium Concentration:	Medium Concentration:	Medium Concentration:	Medium Concentration:	Medium Concentration:
Walk, Jogging, Slide practice, Beat Leader	High/Low practice with samples of different instruments, Here We Sit game	Perform/Share walk, jogging, slide compositions, Fast/Slow practice	Listen to music from different cultures - What do you hear? What do you notice? Steady Beat practice - 2-4-6-8, Star Light, Peter Peter Pumpkin Eater	
Closing:	Closing:	Closing:	Closing:	Closing:
Doggy Doggy game	Beat Leader	Pumpkin Stew	Pumpkin Stew	
* "High Concentration" is a concept that is new to students. This may be a new song or skill.				
* "Medium Concentration" is building on a concept that students are already familiar with. This may include using a familiar song to practice a new skill or apply a skill in a new way.				

Week of: 10/7/2019				
<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
Objectives	Objectives	Objectives	Objectives	Objectives
I CAN: Identify low sounds and high sounds, improvise rhythm patterns	I CAN: Use a new rhythm with rhythms I already know, follow movement directions, hear the difference between slow and fast.	I CAN: Use my voice to demonstrate the difference between loud and soft sounds, improvise rhythms using three different notes.	I CAN: Keep a steady beat, distinguish the difference between sounds and beats.	I CAN: Use instruments to demonstrate the difference between low and high sounds, improvise rhythm patterns, keep a steady beat.
Input	Input	Input	Input	Input
Song Slides, recording of Highway Number One	Song Slides, recording of new movement song/dance	Song Slides, 7 Jumps recording	Song Slides, Go Noodle	Song Slides, song recording for beat leader activity
Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer
Song Slides: John Jacob Jingleheimer, I'm a Nut, Here We Sit	Song Slides: A Ram Sam Sam, Little Birdy, Months of the Year, Hickety Tickety Bumblebee	Song Slides: Rabbit Ain't Got No Tail, All the Leaves are Falling Down, Peter Peter Pumpkin Eater	Song Slides: Hickety Tickety Bumblebee, A Ram Sam Sam, This Is My Place, John Jacob Jingleheimer, Mary Had a Little Lamb	Song Slides: Rabbit Ain't Got No Tail, Little Birdy, 2-4-6-8, Months of the Year
High Concentration:	High Concentration:	High Concentration:	High Concentration:	High Concentration:
New Song: Rabbit Ain't Got No Tail	Introduce "Pause" (quarter rest) to Walk and Jogging.	Loud and Soft practice with Peter Peter Pumpkin Eater, Hickety Tickety Bumblebee. Use different voices to perform loud and soft sounds.	New Song: Down By the Bay	High/Low sounds with boomwhackers
Transition/Energizer:	Transition/Energizer:	Transition/Energizer:	Transition/Energizer:	Transition/Energizer:
Highway Number One, 40 Years	New movement song/dance, Looby Loo	7 Jumps, new movement song/dance from Tuesday	Highway Number One, 40 Years	New movement song/dance, Looby Loo
Medium Concentration:	Medium Concentration:	Medium Concentration:	Medium Concentration:	Medium Concentration:
Practice identifying low and high sounds, Walk and Jogging practice	Fast/Slow practice, Beat Leader	Walk/Jogging/Pause practice, Fast/Slow practice	Steady Beat - 2-4-6-8, Star Light. Sounds vs. Beats, hand drum?	Practice with Walk, Jogging, Pause, Doggy Doggy game
Closing:	Closing:	Closing:	Closing:	Closing:
Here We Sit game	Voice Exploration lines	Beat Leader	Go Noodle - Champ Harmonic	Beat Leader
* "High Concentration" is a concept that is new to students. This may be a new song or skill.				
* "Medium Concentration" is building on a concept that students are already familiar with. This may include using a familiar song to practice a new skill or apply a skill in a new way.				

Week of: 9/30/2019				
<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
Objectives	Objectives	Objectives	Objectives	Objectives
I CAN: Perform an improvised movement of my choice, learn a new song, respond to shapes to create sounds	I CAN: Move in response to directions, keep a steady beat, improvise a short rhythm composition	I CAN: Learn a new song, perform an improvised movement of my choice, respond to shapes that show high and low sounds, distinguish the difference between low and high sounds	I CAN: Improvise my own composition using low and high sounds, keep a steady beat with a changing tempo	I CAN: Perform low and high sounds that I have composed, hear the difference between fast and slow
Input	Input	Input	Input	Input
Song slides, high and low sound pictures	Song slides, high and low sound pictures, graphic organizer for students to create their own walk/jogging compositions	Song slides, high and low sound pictures	Song slides, high and low sound pictures, paper and drawing supplies for students to create their own high/low pictures	Song slides, high and low sound pictures, high/low sound compositions
Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer
Song Slides: Hickety Tickety Bumblebee, John Jacob Jingleheimer Schmidt, Months of the Year	Song Slides: All the Leaves, 5 Little Monkeys, Acorn, 2-4-6-8	Song Slides: John Jacob Jingleheimer Schmidt, The Wheels on the Bus, Star Light Star Bright	Song Slides: All the Leaves, Mary Had a Little Lamb, Here We Sit, Acorn, This is My Place, Peter Peter Pumpkin Eater	Song Slides: Walk and Stop, Little Birdy, Humpty Dumpty
High Concentration:	High Concentration:	High Concentration:	High Concentration:	High Concentration:
New Song: All the Leaves	Students will make their own walk/jogging compositions	New Song: Peter, Peter, Pumpkin Eater	Students will make their own high/low shapes	Students will lead the class in performing their high/low shape
Transition/Energizer:	Transition/Energizer:	Transition/Energizer:	Transition/Energizer:	Transition/Energizer:
Monkey in a Chair, 7 Jumps	New movement song: Highway Number One, Walk and Stop	Looby Loo, Monkey in a Chair	Highway Number One, Here We Sit game	Highway Number One, Monkey in a Chair
Medium Concentration:	Medium Concentration:	Medium Concentration:	Medium Concentration:	Medium Concentration:
High and Low sounds - follow the line, pictures with sound examples; Walk and Jogging practice	Walk and Jogging practice, High and Low shapes, High and Low sounds practice	High and Low shapes and sounds, rhythm vs. beats (with 2-4-6-8)	Miss Mary Mack - keep a steady beat with the song, Walk and Jogging - rhythm vs. beats	Sounds vs. Beats activity, Fast vs. Slow listening
Closing:	Closing:	Closing:	Closing:	Closing:
Beat Leader, Twinkle Twinkle with high/low sounds	Do As I'm Doing, Hickety Tickety	Highway Number One, Ram Sam Sam, other songs	7 Jumps, Beat Leader	Beat Leader, Doggy Doggy game
* "High Concentration" is a concept that is new to students. This may be a new song or skill.				
* "Medium Concentration" is building on a concept that students are already familiar with. This may include using a familiar song to practice a new skill or apply a skill in a new way.				

Week of: 9/23/2019				
<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
Objectives	Objectives	Objectives	Objectives	Objectives
I CAN: hear the difference between high and low pitches, keep a steady beat.	I CAN: Keep a steady beat, improvise movements when asked.	I CAN: Hear the difference between a loud and soft sound, keep a steady beat.	I CAN: Use my different voices when performing, sing high and low pitches while following a line.	* No Class - Teacher Work Day
Input	Input	Input	Input	Input
Visual cues for each song, high/low sound pictures to follow, walk/jogging pictures.	Visual cues for each song, high/low sound pictures to follow, walk/jogging pictures,	Visual cues for each song, high/low sound pictures to follow, walk/jogging pictures,	Visual cues for each song, high/low sound pictures to follow, walk/jogging pictures,	
Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer
Song Slides: I'm a Nut, Twinkle Twinkle, This is My Place, 2-4-6-8	Song Slides: Wheels on the Bus, Here We Sit, Star Light, Hickety Tickety Bumblebee, Humpty Dumpty	Song Slides: Little Birdy, I'm a Little Teapot, Mary Had a Little Lamb, 5 Little Monkeys, 2-4-6-8, Twinkle Twinkle	Song Slides: I'm a Nut, A Ram Sam Sam, Here We Sit, Doggy Doggy, Star Light, Wheels on the Bus	
High Concentration:	High Concentration:	High Concentration:	High Concentration:	High Concentration:
New Song: A Ram Sam Sam, High/Low sounds - What is a high sound? What is a low sound?	Walk and Stop with different movements. New Song: A Ram Sam Sam	Loud/Soft comparing between sounds. New Song: John Jacob Jingleheimer Schmidt.	John Jacob Jingleheimer Schmidt with different voices, high/low sound lines.	
Transition/Energizer:	Transition/Energizer:	Transition/Energizer:	Transition/Energizer:	Transition/Energizer:
Looby Loo, Here We Sit game	Monkey in a Chair, 7 Jumps	Beat Leader with different movements for loud, medium, and soft. Walking to the Left	Walking to the Left, Beat Leader	
Medium Concentration:	Medium Concentration:	Medium Concentration:	Medium Concentration:	Medium Concentration:
Walk and Jogging Practice - make our own compositions	Doggy Doggy game	Everyone singing or speaking the songs we already know.	New Song: All the Leaves Are Falling Down	
Closing:	Closing:	Closing:	Closing:	Closing:
5 Little Monkeys, Humpty Dumpty	Beat Leader, Practice using different voices	Looby Loo	Monkey in a Chair	
* "High Concentration" is a concept that is new to students. This may be a new song or skill.				
* "Medium Concentration" is building on a concept that students are already familiar with. This may include using a familiar song to practice a new skill or apply a skill in a new way.				

Week of: 9/16/2019						
<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>		
Objectives	Objectives	Objectives	Objectives	Objectives		
I CAN: Perform 4 beats of an action, keep a steady beat	I CAN: Keep a steady beat, perform a simple action when cued.	I CAN: Keep a steady beat, perform a simple action when cued.	I CAN: Keep a steady beat, perform a simple action when cued, distinguish between a high sound and a low sound.	I CAN: Keep a steady beat, perform a simple action when cued, distinguish between a high sound and a low sound, perform high and low sounds.		
Input	Input	Input	Input	Input		
Visual cues for the songs, recording of a song for the beat leader activity.	Visual cues for each song and the walk/jogging exercise. Recording of "Walking to the Left" and a march for the "beat leader" activity.	Visual cues for each song and the walk/jogging exercise. Recording of "Walking to the Left" and "The Blue Danube"	Visual cues for each song and the walk/jogging exercise. Recording of "Walking to the Left" and different high/low sounds.	Visual cues for each song, high/low sound pictures to follow, walk/jogging pictures, 7 Jumps recording		
Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer		
Acorn song, Looby Loo	Star Light, Star Bright	Introduce song slides for familiar songs	Song pictures (Star Light, Little Bird, Humpty Dumpty, Wheels on the Bus)	Song Pictures (Acorn, 5 monkeys, Twinkle Twinkle, Star Light)		
High Concentration:	High Concentration:	High Concentration:	High Concentration:	High Concentration:		
New Song: Star Light, Star Bright,	New Song: Little Bird. Introduce walk/jogging (quarter notes and eighth notes)	Walk and jogging practice, Doggy Doggy game	New Song: Walk and Stop, Hickety Tickety Bumblebee with different voices (speaking, whisper, singing, calling)	Walk and jogging practice - students create their own patterns. High/Low pictures with sounds.		
Transition/Energizer:	Transition/Energizer:	Transition/Energizer:	Transition/Energizer:	Transition/Energizer:		
Doggy Doggy game	Monkey in a chair, 7 Jumps	Beat Leader with "The Blue Danube," Looby Loo	Beat Leader activity, "Walking to the Left"	7 Jumps, Beat Leader activity		
Medium Concentration:	Medium Concentration:	Medium Concentration:	Medium Concentration:	Medium Concentration:		
New Activity: Monkey in a Chair (steady beat; students will do an action for 4 beats)	Here We Sit game	Steady Beat, 2-4-6-8	Opposites: High/Low with pictures, follow the line	New Song		
Closing:	Closing:	Closing:	Closing:	Closing:		
Beat Leader activity	Beat Leader	5 Little Monkeys	5 Little Monkeys	Twinkle Twinkle with high/low movement, Little Bird with high/low movement		
* "High Concentration" is a concept that is new to students. This may be a new song or skill.						
* "Medium Concentration" is building on a concept that students are already familiar with. This may include using a familiar song to practice a new skill or apply a skill in a new way.						

Week of: 9/9/2019				
<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
Objectives	Objectives	Objectives	Objectives	Objectives
I CAN: Walk in a circle to music, keep a steady beat, use my singing voice, learn a new song by rote.	I CAN: Use my singing voice when asked, distinguish between singing, speaking, and whisper voices.	I CAN:	I CAN:	I CAN:
Input	Input	Input	Input	Input
Bumblebee, "Walking to the left" song recording, Radetzky March recording	Bumblebee, "Walking to the Left" song recording, "Stars and Stripes" recording	*Bus Safety Training*	Monkey, Alligator, Go Noodle video	Monkey, Alligator
Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer
"Walking to the Left" song. Students follow the directions in the song to practice walking in a circle.	Hickety Tickety Bumblebee in singing voice.		Acorn Song	5 Little Monkeys
High Concentration:	High Concentration:	High Concentration:	High Concentration:	High Concentration:
Introduce singing voice. How does it feel? What does it sound like? How is it different than your speaking voice? Hickety Tickety with singing voice.	Months of the Year song. Acorn Song.		5 Little Monkeys song. Introduce calling voice. When do we use it? Different voices song. Rollercoaster Go Noodle activity.	Here We Sit - sing song and learn game, Monkey in a Chair activity - students practice steady beat and following directions.
Transition/Energizer:	Transition/Energizer:	Transition/Energizer:	Transition/Energizer:	Transition/Energizer:
Looby Loo, Radetzky March	"Walking to the Left," 7 Jumps		Doggy Doggy game, 7 Jumps	Wheels on the Bus in circle with actions, Walking to the Left
Medium Concentration:	Medium Concentration:	Medium Concentration:	Medium Concentration:	Medium Concentration:
Acorn Song	Twinkle Twinkle in different voices: Singing, speaking, whisper. Mary Had a Little Lamb if time.		The Wheels on the Bus with actions	Star Light, Star Bright
Closing:	Closing:	Closing:	Closing:	Closing:
Mary Had a Little Lamb, Twinkle Twinkle, 2-4-6-8	Stars and Stripes - patting lap to keep a steady beat, Looby Loo, Radetzky March		Looby Loo, In the Hall of the Mountain King	Acorn Song, Looby Loo
* "High Concentration" is a concept that is new to students. This may be a new song or skill.				
* "Medium Concentration" is building on a concept that students are already familiar with. This may include using a familiar song to practice a new skill or apply a skill in a new way.				

Week of: 9/2/2019				
<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
Objectives	Objectives	Objectives	Objectives	Objectives
I CAN:	I CAN:	I CAN: Say my name, sing a song by repeating after the teacher, keep my hands and body to myself	I CAN: Keep a steady beat when patting my lap, copy a simple movement, identify my speaking voice	I CAN: Use my whisper voice, share my favorite color, copy simple movements, distinguish high and low pitches, use my speaking voice
Input	Input	Input	Input	Input
		Bumblebee toy, Radetzky March recording	Bumblebee toy, Toy/puppet to represent speaking voice	Bumblebee toy, butterfly toy?
Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer
		Hickety Tickety Bumblebee, students say their name when asked	Hickety Tickety Bumblebee, students speak their name when asked	Hickety Tickety Bumblebee, students whisper their names
High Concentration:	High Concentration:	High Concentration:	High Concentration:	High Concentration:
		This is my place - introduce learning a song by rote	2-4-6-8 poem while patting a steady beat on lap	Discuss the whisper voice. How is it different than speaking voice? When should we use it? Practice sharing favorite color using the whisper voice.
Transition/Energizer:	Transition/Energizer:	Transition/Energizer:	Transition/Energizer:	Transition/Energizer:
		Radetzky March in circle	Do As I'm Doing in circle	All the Leaves are Falling Down (tune of London Bridge) with simple motions. Students may get to pick the color of the leaves.
Medium Concentration:	Medium Concentration:	Medium Concentration:	Medium Concentration:	Medium Concentration:
		Twinkle Twinkle with different voices, "repeat after me"	Introduce speaking voice. What does it sound like? When do we use our speaking voice at school? When did we use our speaking voice in music today?	Twinkle Twinkle - move to the high/low sounds, talk about the shape of the song.
Closing:	Closing:	Closing:	Closing:	Closing:
		Mary Had a Little Lamb	Twinkle Twinkle, Mary Had a Little Lamb	Humpty Dumpty, speaking voice

Songs	Games	Songs we have listened to	Movement Songs	Movies
Mary Had a Little Lamb	Doggy Doggy	Radetzky March	Looby Loo	The Wee Sing Train
Twinkle Twinkle	Here We Sit	In The Hall of the Mountain King	7 Jumps	Peter and the Wolf
Hickety Tickety Bumblebee		Stars and Stripes	Walking to the Left	
Acorn Song (I'm a Nut)		Beethoven Symphony 5, 1st and 2nd movement	40 Years on an Iceberg	
2-4-6-8		Maple Leaf Rag	Walk and Stop	
Humpty Dumpty		The Entertainer	We are the Dinosaurs	
Monkey in a Chair		Nutcracker - Waltz of the Flowers	Highway Number One	
Do As I'm Doing		Nutcracker - Overture		
Five Little Monkeys		Ellington Nutcracker - Dance of the Floreadores		
The Wheels on the Bus		Ellington Nutcracker - Overture		
Little Birdy				
Star Light Star Bright				
A Ram Sam Sam				
This is My Place				
John Jacob Jingleheimer Schmidt				
Months of the Year				
All the Leaves				
Peter, Peter, Pumpkin Eater				

Week of:				
<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
Objectives	Objectives	Objectives	Objectives	Objectives
I CAN:	I CAN:	I CAN:	I CAN:	I CAN:
Input	Input	Input	Input	Input
Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer	Warm-Up/Energizer
High Concentration:	High Concentration:	High Concentration:	High Concentration:	High Concentration:
Transition/Energizer:	Transition/Energizer:	Transition/Energizer:	Transition/Energizer:	Transition/Energizer:
Medium Concentration:	Medium Concentration:	Medium Concentration:	Medium Concentration:	Medium Concentration:
Closing:	Closing:	Closing:	Closing:	Closing:
* "High Concentration" is a concept that is new to students. This may be a new song or skill.				
* "Medium Concentration" is building on a concept that students are already familiar with. This may include using a familiar song to practice a new skill or apply a skill in a new way.				